

CLERY CENTER COLLABORATIVE MEMBERSHIP

FOCUS ON EFFICIENCY

The Clery Center Collaborative Program is a team-based learning membership program that brings together colleges and universities to build cost-effective, customized and sustainable approaches to campus safety and Clery Act compliance.

Launched on July 1, 2013, the Clery Center Collaborative Program was piloted by 38 Pennsylvania colleges and universities. The program provides training, resources and other tools to enhance institutional Clery Act compliance and promotes campus safety best practices. Through participation in the collaborative, individuals and institutions are empowered to create safer learning environments using improved policies and procedures, increased resources and enhanced collaboration and coordination.

As part of its membership application, each collaborative member is required to develop a multidisciplinary team of five to seven professionals from different departments within the institution. Members also are encouraged to include individuals from organizations that have working relationships and/or formal agreements (MOUs, etc.) related to campus safety. These organizations could include local law enforcement, emergency responders or victim service agencies.

The collaborative provides a number of membership benefits, including free and discounted online and in-person learning opportunities, access to extensive resources and free technical assistance.

The California State University (CSU) system was the first system to join the program. Each campus identified five people to represent them in this team-based approach. The Clery Center and representatives from the CSU Chancellor’s office worked with Clery coordinators from each campus in July to explain the programs and develop work plans.

The collaborative provides opportunities for campuses to select what they need most, such as an annual security report review, training or an online evaluation. One challenge is that the Clery Act is a federal law but California has a number of state laws that affect compliance. The CSU system is partnering with the Clery Center to identify ways to create tools for the campuses based on state compliance.

OPPORTUNITIES AND SOLUTIONS

Collaborative members reported that the partnership was necessary to:

1. Provide some tangible best practices for campus safety around compliance, and
2. Measure outcomes and present nationally on a system model for compliance to include options other than a “one-size-fits-all” model.

MILESTONES

Aug-Dec
2013

- Clery Center and CSU plan to work on tools in consideration of state laws.

Jul
2013

- Clery Center visits CSU and trains coordinators, offers orientation.
- Clery Center on-boards all members of the system.

Jun
2013

- California State University (CSU) system joins the collaborative.

May
2013

- CSU Chancellor’s office representatives meet with Clery Center to discuss customization of the program.

QUANTIFICATION AND RESULTS

When asked about the program results, 89 percent of members reported being either extremely satisfied or very satisfied with their overall experience in the collaborative. In addition:

Most pilot members joined the collaborative to work together with other institutions and the Clery Center, access high-quality trainings and other resources, and keep abreast of campus safety policy updates and promising practices.

89 percent of members stated that the collaborative helped improve compliance efforts on their campus.

93 percent of members would recommend the collaborative to other institutions.

The majority (64 percent) reported that the collaborative was either very effective or effective in sharing resources.

87 percent said they were extremely satisfied or very satisfied with the quality and availability of resources through the collaborative.

Members reported improved internal communications, including the creation of multidisciplinary teams, the involvement of students and participation of other key stakeholders in campus safety and compliance efforts.

Members reported increased awareness of the Clery Act and other requirements on their campus.

IMPACT AND BENEFITS

Evaluation and assessment are paramount to the collaborative's program design. Participating colleges and universities are committed to help the Clery Center improve the program's effectiveness by providing ongoing feedback and suggestions.

Recognizing the ever-changing landscapes of campus safety and higher education, the collaborative operates as an adaptive initiative that quickly and effectively responds to the needs of its members. By continuously evaluating the program's impact, the Clery Center can adapt program content and membership benefits to respond to changes in the field and feedback from members.

QUALITY, COST, OR DELIVERY

The Clery Center provides high-quality, low-cost trainings for colleges and universities. Programs are data-informed and undergo constant evaluation. The cost includes online training, in-person training and other tools.

LESSONS LEARNED

From the outset it was understood that participants in the Clery Center Collaborative Program would need to communicate the adaptability of the program to each campus continuously.

REFERENCES

Outcome report:

https://clerycenter.org/wp-content/uploads/2017/01/Collaborative-Pilot-Program-2013-Impact-Report_final.pdf